



The International Program Committee of ICMI Study 25 invites you to participate in a study conference on **“Teachers of Mathematics Working and Learning in Collaborative Groups”**. We invite original contributions from mathematics education researchers, teachers, teacher educators, mathematicians, educational policy makers, and other stakeholders who offer diverse perspectives from various contexts. Paper submissions should align with one of the following themes:

Theme A - Theoretical perspectives on studying mathematics teacher collaboration

Theme B - Contexts, forms and outcomes of mathematics teacher collaboration

Theme C - Roles, identities and interactions of various participants in mathematics teacher collaboration (e.g., lead teachers, facilitators, mathematicians, researchers, policy makers)

Theme D - Tools and resources used/designed for teacher collaboration and resulting from teacher collaboration

The deadline for paper submission is **June 30, 2019** (11:59 PM, GMT-12). The ICMI 25 Study Conference will be held in Lisbon, Portugal, February 3-7, 2020. All submissions are handled through the EasyChair website: <https://easychair.org/conferences/?conf=icmi25>.

The International Commission on Mathematics Instruction (ICMI) is a commission of the International Mathematical Union (IMU).

For more details on the themes and study motivation, please see the discussion document on the conference website, <http://icmistry25.ie.ulisboa.pt/discussion-document/>

For additional questions related to conference logistics, email [icmistry25@ie.ulisboa.pt](mailto:icmistry25@ie.ulisboa.pt)

For additional questions related to paper submissions email [icmistry25@stanford.edu](mailto:icmistry25@stanford.edu)



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