



Εθνικό και Καποδιστριακό
Πανεπιστήμιο Αθηνών
Τμήμα Μαθηματικών

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ΠΜΣ Διδακτική και Μεθοδολογία των Μαθηματικών

Διαλέξεις Σεμιναρίου

ΜΑΡΤΙΟΣ 2016

ΠΑΡΑΣΚΕΥΗ 18 ΜΑΡΤΙΟΥ 2016

ΤΙΤΛΟΣ ΟΜΙΛΙΑΣ:

«How does an ICT-competent mathematics teacher benefit from an ICT-integrative project?»

ΤΟΠΟΣ:

Αίθουσα Α22, Τμήμα Μαθηματικών ΕΚΠΑ

Ώρα έναρξης: 12:00 μμ

ΟΜΙΛΗΤΗΣ:

- **Charlotte Krog Skott**, Associate Professor, University College Capital, Denmark

ΠΕΡΙΛΗΨΗ:

The presentation is based on data from a big national project aiming at enhancing the use of ICT in Danish schools. Our focus is on the possibilities for professional development that the teacher in question seem to realise by her participation in parts of the project. We do not focus solely on possibilities for developments associated with ICTs, but also and primarily on possibilities related to the establishments of particular teaching practices. Suggestions to such practices are formulated/developed by us. Our formulation of these practices is inspired by Cobb's concept of classroom mathematical practices, which we use as our theoretical framework and in our analyses. As a background for our conclusions, I will outline the structure and intensions of the larger project.